## SUBJECT INDEX

- Annotated Bibliography of Historical Documents in Science Education, C. A. Wall, 297
- Appraisal of Nuffield Science Project, A. A. Taiwo, 479
- Attitudes of Oregon High School Seniors Toward Some Environmentally Orientated Science Related Social Issues, R. L. Steiner, 417
- Audio-Tutorial and Conventional Methods of College-Level Biology for Non-Science Majors, C. H. Grobe and A. W. Sturges, 65
- Behavioral Objectives for Science Methods Courses: A Humanistic Approach, A. J. McCormack, 55
- Biological Science as an Audio-Tutorial System of Instruction for the Non-Science Major, D. Hackett and I. V. Holt, 499
- Cognitive Analysis of Instructional Materials: An Illustration of One Use of the Taxonomy of Educational Objectives, H. V. Scott, 291
- College Teacher Preparation: Current Status, D. L. Stockdale and Z. S. Wochok, 353
- Comparison of the Science Content Knowledge of Graduates from Florida's New Elementary Program and Graduates Who Had Their Science Education in a Traditional Course, L. Oberlin and L. B. Sanders. 331
- Competency Movement and Science Education, R. A. Roth, 361
- Critical Analysis of Pictorial Research Related to Science Education, W. G. Holliday, 201
- Decade of Preschool Science: Promises, Problems, and Perspectives, D. E. Riechard, 437
- Development, Field Test, and Validation of Scales to Assess Teachers' Attitudes Toward Teaching Elementary School Science, R. W. Moore, 271
- Development of a Test of Piaget's Logical Operations, R. J. Raven, 377
- Direction of the New Science Curricula: An Appraisal and an Alternative, I. Q. Saadeh, 247

- Dynamic Structure and Science Bias, K. C. Soh, 335
- Effect of Abnormal Speed Motion Picture Films on a Child's Spatio-Temporal Recognition. Part II: On the Comparison of Synchronous and Isochronous Events, I. Mori and N. Tadang, 325
- Evaluation of the Cooperative College-School Science Improvement Program to Prepare Teachers to Teach the DISCUS Program, C. M. Bridges, Jr., N. E. Bingham, and M. M. Green, 193
- Evaluation of the Divergent Physics Laboratory, R. D. Learch, 153
- Evaluation of Science Achievement and Science Test Development in an International Context: The IEA Study in Science, L. E. Klopfer, 387
- Examination of the Ability of Third Grade Children from the Science Curriculum Improvement Study to Identify Experimental Variables and to Recognize Change, L. R. Allen, 135
- Experience-Based Science and Mathematics Preservice Teacher Education Program, W. R. Brown, 453
- Flight from Science Reconsidered: Career Choice of Science and Engineering in the 1950's and 1960's, J. G. Reitz, 121
- "Futuring" About Science Teacher Education, P. D. Hurd, 517
- Grading Practices of High School Physics Teachers: A Contributing Factor to Declining Enrollments in Physics, D. Dietrich, 25
- Historical Documents in Science Education, A. M. Voelker and C. A. Wall, 77
- Historical Documents of Significance to Science Educators: A Bibliographical Listing, A. M. Voelker and C. A. Wall, 111
- Individualizing Physical Science, J. W. Butzow and R. R. Pare, 493
- Inductive vs. Traditional Methods of Teaching High School Biology Laboratory Experiments, J. Egelston, 467
- Is American Science Education at the Cross-roads? A. K. Ozinonu, 219

- Learning Achievement and the Efficiency of Learning the Concept of Vector Addition at Three Different Grade Levels, A. R. Gubrud and J. D. Novak, 179
- Measurement of High School Students' Knowledge About Science and Scientists, G. S. Aikenhead, 539
- Model for Determining the Objectives of Science Education, J. W. Butzow, Jr., and L. W. Linz, 15
- Modular Methods Course in Conjunction with Portal Schools, W. Capie, 71
- Nature of Science, Self-Actualization, and Science Teacher Education, D. H. Ost, 521
- Need for Politics in Science Education, F. X. Finigan, 31
- Note on the Correct Interpretation of Significant F in Discriminant Function Analysis, S. W. Huck, 413
- On the So-called "Science-Religion" Conflict, W. G. Johnson, 169
- Open Access Curriculum—An Approach to Individualism and Student Involvement, A. J. Moore and P. House, 215
- Performing a Problem Survey—Data for Educational Change, P. Geisert, 533
- Principles of Gestalt Psychology and Their Application to Teaching Junior High Science, P. E. Blosser, 43
- Process of Categorizing in High and Low Socio-Economic Status Children, R. Johnson, Jr., 1

- Putting it All Together—Inquiry Process, Science Concepts, and the Textbook, W. K. Esler, 19
- Rationale for Pass-No Record Grading, S. Rosen and R. Revak, 405
- Reforms, Revisions, Reexamination: Secondary Science Education Since World War II, C. Dede and J. Hardin, 485
- Relationship Between Academic Achievement in Science and Father's Occupation, A. N. James and W. N. Pafford, 37
- Research and Development in Science Education: A Bibliographic History, A. M. Voelker and C. A. Wall, 263
- Science as Play, C. Raymo, 279
- Science for the Transition Years, D. R. Nesbitt and N. E. Bingham, 365
- Self-Evaluation and Performance on Classroom Tests, R. L. Egelston and J. C. Egelston, 525
- Structuring a Performance-based Teacher Education Program in Science, C. D. Dziuban and W. K. Esler, 161
- Systems Engineering, Humanism, and the Teaching of Science, R. M. Agne and R. J. Nash, 227
- Teacher Expectations, A Study of Their Genesis, F. X. Lawlor and E. P. Lawlor, 9
- Value Systems in Life Science Instruction, D. J. Kuhn, 343

## **AUTHOR INDEX**

Agne, R. M., and R. J. Nash, Systems Engineering, Humanism, and the Teaching of Science, 227

Allen, L. R., An Examination of the Ability of Third Grade Children from the Science Curriculum Improvement Study to Identify Experimental Variables and to Recognize Change, 135

Bingham, N. E., see Bridges, C. M.

—, See Nesbitt, D. R.

Blosser, P. E., Principles of Gestalt Psychology and Their Application to Teaching

Junior High Science, 43

Bridges, C. M., Jr., N. E. Bingham, and M. M. Green, Evaluation of the Cooperative College–School Science Improvement Program to Prepare Teachers to Teach the DISCUS Program, 193

Butzow, J. W. and L. W. Linz, A Model for Determining the Objectives of Science

Education, 15

Capie, W., A Modular Methods Course in Conjunction with Portal Schools, 71

Dietrich, D., Grading Practices of High School Physics Teachers: A Contributing Factor to Declining Enrollments in Physics, 25

Dziuban, C. D., and Esler, W. K., Structuring a Performance-based Teacher Education Program in Science, 161

Esler, W. K., see Dziuban, C. D.

—, Putting it All Together—Inquiry, Process, Science Concepts, and the Textbook, 19

Finigan, F. X., The Need for Politics in Science Education, 31

Green, M. M., see Bridges, C. M.

Grobe, C. H. and A. W. Sturges, The Audio-Tutorial and Conventional Methods of College-Level Biology for Non-Science Majors, 65

Gubrud, A. R., and J. D. Novak, Learning Achievement and the Efficiency of Learning the Concept of Vector Addition at Three Different Grade Levels, 179

Holliday, W. G., Critical Analysis of Pictorial Research Related to Science Education, 201

House, P., see Moore, A. J.

James, A. N. and W. N. Pafford, The Relationship Between Academic Achievement in Science and Father's Occupation, 37

Johnson, Jr., R., The Process of Categorizing in High and Low Socio-Economic Status Children. 1

Johnson, W. G., On the So-called "Science-Religion" Conflict, 169

Klopfer, L. E., Evaluation of Science Achievement and Science Test Development in an International Context: The IEA Study In Science, 387

Kuhn, D. J., Value Systems in Life Science Instruction, 343

Lawlor, E. P., see Lawlor, F. X.

Lawlor, F. X. and E. P. Lawlor, Teacher Expectations: A Study of Their Genesis,

Learch, R. D., An Evaluation of the Divergent Physics Laboratory, 153

Linz, L. W., see Butzow, J. W.

McCormack, A. J., Behavioral Objectives for Science Methods Courses: A Humanistic Approach, 55

Mori, I., and N. Tadang, The Effect of Abnormal Speed Motion Picture Films on a Child's Spatio-Temporal Recognition. Part I: On the Deviation of Estimated Time of a Falling Body, 319

Moore, A. J., and P. House, The Open Access Curriculum—An Approach to Individualism and Student Involvement,

215

Moore, R. W., The Development, Field Test, and Validation of Scales to Assess Teachers' Attitudes Toward Teaching Elementary School Science, 271

Nash, R. J., see Agne, R. M.

Nesbitt, D. R., and N. E. Bingham, Science for the Transition Years, 365

Novak, J. D., see Gubrud, A. R.

Oberlin, L., and L. B. Sanders, A Comparison of the Science Content Knowledge of Graduates from Florida's New Elementary Program and Graduates Who Had Their Science Education in a Traditional Course, 331

Ozinonu, A. K., Is American Science Education at the Crossroads? 219

- Pafford, W. N., see James, A. N.
- Raven, R. J., The Development of a Test of Piaget's Logical Operations, 377
- Raymo, C., Science as Play, 279
- Reitz, J. G., The Flight from Science Reconsidered: Career Choice of Science and Engineering in the 1950's and 1960's, 121
- Roth, R. A., The Competency Movement and Science Education, 361
- Saadeh, I. Q., Direction of the New Science Curricula: An Appraisal and an Alternative, 247
- Sanders, L. B., see Oberlin, L.
- Scott, H. V., Cognitive Analysis of Instructional Materials: An Illustration of One Use of the Taxonomy of Educational Objectives, 291

- Soh, K. C., Dynamic Structure and Science Bias, 335
- Stockdale, D. L., and Z. S. Wochok, College Teacher Preparation: Current Status, 353
- Sturges, A. W., see Grobe, C. H.
- Tadang, N., see Mori, I.
- Voelker, A. M. and C. A. Wall, Historical Documents in Science Education, 77
- Historical Documents of Significance to Science Educators: A Bibliographical Listing, 111
- —, Research and Development in Science Education: A Bibliographic History, 263
- Wall, C. A., An Annotated Bibliography of Historical Documents in Science Education, 297
- , see Voelker, A. M.
- Wochock, Z. S., see Stockdale, D. L.

